

Date: April 22, 2013

To: District Superintendents, Charter Holders, Charter Principals,
District Principals, and English Language Learner (ELL) Coordinators

From: Adela Santa Cruz, Special Assistant for ELL Program and Policy

Subject: Refreshed List of Qualifying Students - **UPDATE**
AZELLA Resolution Agreement

The interim plan of the Resolution Agreement among the Arizona Department of Education (ADE), the U.S. Department of Education's Office for Civil Rights (OCR), and the U.S. Department of Justice's Civil Rights Division (DOJ), requires that qualifying students be offered intervention services in the language domains of reading and/or writing. The ADE first identified these qualifying students to all Arizona Local Education Agencies (LEAs) in September 2012.

On March 12, 2013 your LEA received a memorandum regarding a "refreshed" list of students. These students had not been identified in September and qualify for intervention services under this agreement. You were notified that this list of students would be available by the end of March.

Since the March 12 memo, there have been technical system limitations, as well as a compliance issue regarding the reporting of intervention services by a number of LEAs. Consequently, the refreshed list of students was not disseminated. Due to the nearing end of the school year, and continuing technical system limitations, the Department has determined that it will not provide a "refreshed" list this semester. Instead, the Department will continue working with IT to simplify the reporting process for next fall. A comprehensive refreshed list will be provided to all LEAs in early fall of the 2013-2014 school year. This list will include all students who still qualify for intervention services in the domains of reading and/or writing as per the AZELLA Resolution Agreement Interim Plan.

Thank you, all, for your time and attention to this important matter regarding intervention services for qualifying students. The Department would also like to express its gratitude to those LEAs that have worked to identify qualifying students who may have enrolled at their schools after the initial qualifying student lists were disseminated in September 2012. Your perseverance in meeting the language needs of these students is noted and very much appreciated.

If you have questions regarding this memorandum, please contact Adela Santa Cruz at 602-542-2337 or at Adela.SantaCruz@azed.gov.